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| **Oral Presentation Rubric : The Importance of Foreign Language*** Teacher Name: **Dr. Falls**
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| CATEGORY | **4** | **3** | **2** | **1** |
| **Content** | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| **Enthusiasm** | Facial expressions and body language generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others. | Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked. | Very little use of facial expressions or body language. Did not generate much interest in topic being presented. |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Time-Limit** | Presentation is 8-12 minutes long. | Presentation is 6-8 minutes long. | Presentation is 5 minutes long. | Presentation is less than 5 minutes long. |
| **Pauses** | Pauses were effectively used 2 or more times to improve meaning and/or dramatic impact. | Pauses were effectively used once to improve meaning and/or dramatic impact. | Pauses were intentionally used but were not effective in improving meaning or dramatic impact. | Pauses were not intentionally used. |

Date Created: **May 15, 2017 06:59 am (CDT)**